



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**SERVING AND LEARNING: IMPACTING COMMUNITY III  
SOC6828 1 credit hour**

**Student Level:**

This course is open to students on the college level in their sophomore year.

**Catalog Description:**

**SOC6828 - SERVING AND LEARNING: IMPACTING COMMUNITY III (1 Hr)**

This course is designed to help the student increase their knowledge concerning community service and the impact students have on the community. Students will reflect on service done in the community and on concepts learned in the classroom to enhance their level of citizenship and commitment to the community through service work.

**Prerequisites:**

Must be a member of ACES (Academic Civic Engagement through Service)

**Controlling Purpose:**

This course is designed to help the student increase their knowledge concerning community service and the impact students have on the community. Students will reflect on service done in the community and on concepts learned in the classroom to enhance their level of citizenship and commitment to the community through service work.

**Learner Outcomes:**

Upon completion of the course, the student will be able to explain the impact of service on the community on the global, national and local level. In addition, the student will be able to apply concepts learned from several classes to their service work and make connections between theory and life experience.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been

achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: INDIVIDUAL REFLECTION</b>						
Outcomes: The student will be able to reflect in written and oral form regarding their service work and its impact in the community and their own coursework.						
A	B	C	D	F	N	Specific Competencies
						Relate individual experiences in service placements to course work in different classes
						Express learning through written and oral reflection; through reflection journals online and with the larger group during meetings. Be able to express through reflection the connection between theory and life experience.
						Participate in group discussions regarding experiential and service learning
						Participate more fully in courses using reflection to bring life experience to the coursework. Be able to demonstrate knowledge of service impact on the community level, the national level and the global level.

**UNIT 2: CITIZENSHIP**

Outcomes: The student will participate in 85 hours of service work per semester and have an understanding of the methods of service learning and be able to discuss ideology concerning citizenship/service learning/and its application to the larger community/region/nation/world.

A	B	C	D	F	N	Specific Competencies
						Participate in various service learning experiences
						Participate in class-based service learning experiences
						Be a leader in groups of students who are new to service learning
						Be able to explain service learning to others who are interested in doing similar service
						Express through written reflection the ability to synthesize new ideas into course work and service work.

**UNIT 3: LEADERSHIP**

Outcomes: The student will develop leadership qualities as they continue through the four steps of this course giving them the ability to accept new challenges.

A	B	C	D	F	N	Specific Competencies
						Show a willingness to be a leader in service situations where other students may be new to service learning
						Democratically express ideas from a group
						Show respect and openness for/across wide range of diverse groups of people
						Develop skills in the service site to better serve the community with business and industry leaders.
						Be able to demonstrate in written reflection growth in the area of leadership responsibilities throughout the four sections of this course

**Projects Required:**

Students are required to keep an online reflection journal for this class. They must be prepared to spend at least 1-2 hours a week reflecting on service work and its relation to current coursework, life experience and future goals.

**Textbook:**

There is no textbook for this class. The student needs to be prepared to read different articles from sources regarding service learning.

**Materials/Equipment Required:**

Students must have a computer with Internet access.

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.