Welcome to a new beginning, new students, new classes, new teachers, new friends, new goals, and new successes.

— I would like to say congratulations to the 29 eligible students that received Supplemental Grant Aide for completing the IMPACT requirements for the 2007 fall semester. The amount per student was significantly higher last semester due to the lower number of students completing the criteria. Each student received $565.08 instead of the normal $400 that has been the average in the past. Make sure that if you are eligible (Receiving a Pell Grant and have an unmet need of $400) that you complete the requirements to receive this extra money. It is there for you to have. A couple of students had all of the requirements completed but missed a monthly meeting or two. This was costly.

— Monthly meetings for the 2008 spring semester will begin in February. Make sure you stop by to set up a time to meet with your IMPACT advisor. This meeting is intended to be a chance for you and your advisor to touch base. February’s meeting will consist of showing you how to navigate a few tutoring websites for Math and English to assist you with your homework. You even have an extra leap day in February if you happen to procrastinate. Don’t wait until the last week though, because sometimes the appointment calendar fills up.

— The IMPACT program will be taking an end of the year cultural enrichment trip to Branson, MO in May. We will be leaving the day after finals for a 4 day 3 night trip that will include a tour of The College of the Ozarks, a day at Silver Dollar City, a couple of musical shows and other events. The trip is free to IMPACT students and will only have 15 slots available. There will be more information soon!

Laptops available for checkout

Did you know that IMPACT has several laptops waiting to be checked out and used regularly by students? Come to the IMPACT office and check out a laptop for a week at a time, with the option to recheck it each week. The big news is that Cowley College now has three areas ready with wireless internet service. Our laptops happen to be wireless compatible! You can now go online @ at the Tiger Deli Student Center, the library, and the Wright Room @ the Brown Center. Hurry before they all run out!

Southside students can let Bev Manuszak know, and she can bring some with her.

Attention theatre students: You can do homework on the laptop while waiting for your turn to rehearse. Type your lines on the processor over and over to help with memorizing lines. Athletes can take them on away games. What are you waiting for? Be an opportunist and take advantage of this offer for IMPACT students only!
How do I get an A in math?

Impact staff is trying out new ideas to meet the needs of all students this semester.

Students who need the help and come in regularly to get tutoring in math, get better grades than those who do not get extra assistance.

Loretta will be providing the following three options for you to receive help with algebra this semester. IMPACT will provide group, one-on-one, and instant messaging tutoring.

Loretta will set aside two hours a week for group instruction for Elementary, Intermediate and College Algebra. We will continue to have an appointment notebook on Rox-anna’s desk where you can come in to sign up for one-on-one, face to face tutoring with Loretta. The benefit of signing up is to provide structure and establish a routine time that works best with your schedule.

What if you attend Southside and have not been able to benefit from Loretta’s tutoring services? What happens when Loretta is booked up and you really need the help ASAP? What happens when Loretta has to wait for someone to show up for a scheduled time or a two hour group time and students don’t show up? Loretta then has available time, but not a quick way to let students know; therefore, Loretta has currently created a yahoo and hot-mail address for you to log in and instant message (IM), which allows Loretta to help more students. If Loretta is with a student, IM will show that she is not available to instant message at the time, but you can try again later. The first ten people to log in and let Loretta know that you want to take advantage and receive math help through instant messaging, will receive a prize and a free on-line tutor.

lorettawaldroupe@yahoo.com and/or lorettawaldroupe@hotmail.com

Grammar brings my grade down. What help is available for me?

Are your participles dangling? Do you agree with your pronoun? My words are misplaced! My infinitives keep splitting! What do you mean when you say my sentences are redundant and repetitive and I write recurring and boring sentences that shift tense and have mismatched subjects and predicates that don’t match up just to get three or more pages for an essay that I don’t even want to write in the first place?! How do I even know how to solve these grammar issues if I don’t even know what you are talking about?

If this is how you respond to composition, essays, paragraphs, sentences, words, and letters; then you will be delighted to know that Dianne, our English specialist, has discovered a couple of possibilities for you to get the extra knowledge that you need to learn rapidly, use grammar correctly, and have a high retention rate that is effective and fun! One is a Grammar Oral Delivery System that Dianne wants to teach as an academic activity for IMPACT students. She was thinking a half hour, three times a week at a time that works best for you. Currently, Dianne knows of four college students who are already learning this system and are grateful for this opportunity! Our hope is that we find more students who will benefit from this system. Another possibility is to show you how to set up a more in-depth grammar-style check, which emphasizes the rules and gives examples as to why the sentence is wrong, and how you can fix it. Premier Tools is also available on campus computers, which will assist with spelling and listening to your writing before you turn it in. If you show interest, Dianne will show you how to use these helpful tools. You can also e-mail your papers to flickingerd@cowley.edu, and she will help edit with comments and return to you in a timely manner.
## February 2008

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<td>Eagle Watch @ Chaplin Nature Center 10-noon</td>
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<td>Home softball 2pm</td>
<td>Home BB 5/7pm Homecoming Dance</td>
<td>Listening Project 6pm Brown Center</td>
<td>No Classes on Ark City Campus</td>
<td>Afternoon service project &amp; BB game 5/7</td>
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<td>Home BB 5/7pm Softball 2pm</td>
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<td>Creative Claws, Open Mic Night 7pm/Browns</td>
<td>Wichita Mystery Outing 8am-5pm</td>
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Puzzles that resemble abstract drawings you have to give a sense, are known as “droodles”. These kinds of puzzles were popularized in the U.S. by Roger Price’s 1953 book “Droodles”. The trademarked name ‘droodle’ is a portmanteau word suggesting both ‘doodle’ and ‘riddle’. But the droodles or *indovinelli grafici* have been known since the Renaissance in Italy. One of the oldest droodles—representing a blind beggar behind a street corner—was drawn by the Italian painter Agostino Carracci (1557-1602).

But what exactly is a “Droodle”? It is actually a kind of minimal cartoon featuring rather abstract pictorial elements accompanied by an implicit question: “What is it?” A punch line (usually a funny description, seen in Carracci’s image below) finally made the cartoon obvious.

Now solve this droodle. Have you got an interesting guess? E-mail your solution to flickingerd@cowley.edu.

If you enjoy this type of puzzle, find more @ http://www.droodle.com/
NEW YEAR’S RESOLUTIONS FOR IMPACT STUDENTS

1. I am going to each class, each day.

2. I am going to study more.

3. I am going to check my student email account regularly for IMPACT news.

4. I am going to focus on my strengths.

5. I am going to set priorities and make a daily “to do” list.

6. I am going to visit the IMPACT Offices when I need help with homework, have questions, and meet once a month with my IMPACT advisor.

7. I am going to attend one academic/cultural activity this semester.

8. I am going to maintain a 2.0 GPA.

9. I am signing up on time for a transfer visit in March and April.